

MODULE SPECIFICATION FORM

Module Title: Negotiated Learning	Level: 6	Credit Value: 20
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Module code: PSY618	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1 or 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: February 2014 Date revised: - Version no: 1
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Existing/New New	Title of module being replaced (if any): Psychological Practice Negotiated Learning (PSY611)
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Originating Academic Department: Psychology	Module Leader: Dr Sahar Hamid
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Module duration (total hours): 200 Scheduled learning & teaching hours: 48 Independent study hours: 152	Status: core/option/elective Option (identify programme where appropriate):
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Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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Module Aims:

- To enable students to negotiate learning, which is essential for their personal and professional development and for future employer requirements
- To enable students to gain knowledge and understanding of the well established principles and research in areas of psychology and of the way in which those principles and research have developed and are applied in a practical way

Intended Learning Outcomes:

At the end of this module, students should be able to:

1. Critically examine the principles, theories and research which underpin psychological practice (KS1, KS5, KS6)
2. Critically evaluate arguments in psychology and/or solve problems using ideas and research at the forefront of psychological practice (KS3, KS7)
3. Competently plan, implement assess and evaluate interventions based on critical reflection (KS8, KS9)
4. Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge and use techniques they have learned to extend their knowledge of an area of psychology (KS10)

Key skills for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

Assessment:

The assessment for the module, which will focus on the area of psychological practice in which the student is involved, will be the equivalent of 4,000 words and will be negotiated with the student. Assessments may take the form of a portfolio, presentation, case study or written reflections or any combination thereof. For example, a student may negotiate to present a portfolio containing some written work (a reflection or case study) and other evidence that he/she has met the module outcomes.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100%		4,000

Learning and Teaching Strategies:

Negotiated learning will be offered at both the individual and the group level. For an individual student a learning contract is used to address the diverse learning needs of different students and is designed to suit a variety of purposes both in theoretical and practice-based learning. The student's learning needs are interpreted to meet the approved module outcomes and learning strategies.

Syllabus outline:

Negotiated within the student's area of interest. The module leader would set up a programme which could include key lectures/study days by a specialist in the given psychological field who would address matters such as current issues in that area and contemporary research. This would be supported by directed reading and internet resources pertinent to the area under investigation. Students could also be given the opportunity to work in an environment or with an individual in an area of psychology under the mentorship of an experienced practitioner in the field.

Bibliography:**Essential reading:**

Negotiated

Other indicative reading:

Boak, G. (1998). *A complete guide to learning contracts*. Aldershot, UK: Gower Publishing.